

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**SAULT  
COLLEGE**

**COURSE OUTLINE**

Hairstylist 1500 Program

<b>COURSE TITLE:</b>	Cut Hair 3		
<b>CODE NO. :</b>	HSP 158	<b>SEMESTER:</b>	3
<b>PROGRAM:</b>	Hairstylist Program		
<b>AUTHOR:</b>	Debbie Dunseath		
<b>DATE:</b>	June, 2013	<b>PREVIOUS OUTLINE DATED:</b>	July, 2012
<b>APPROVED:</b>	"Angelique Lemay"		June, 2013
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	<b>DEAN</b>		<b>DATE</b>
<b>TOTAL CREDITS:</b>	6 Credits		
<b>PREREQUISITE(S):</b>	HSP140-155		
<b>HOURS/WEEK:</b>	105 hours-15 Weeks		

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*For additional information, please contact Angelique Lemay, Dean  
School of Community Services and Interdisciplinary Studies  
(705) 759-2554, Ext. 2603*

**I. COURSE DESCRIPTION:**

Upon successful complete the students will demonstrate the use of lines, elevations and angles to design and execute procedural steps to cut hair. Students will research a variety of published medias to stay current in the industry, participate in recreating new trends to build and achieve strong designing skills using new technologies and products.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Identify lines, elevation and angles in a selected cut.****Potential Elements of the Performance:**

- Select a cut to analyse
- Identify lines, elevations and angles
- Identify tools and equipment used to create cut

**2. Research current trends in a variety of published media's.****Potential Elements of the Performance:**

- Select technology to perform research
- Locate web sites for tutorial teaching
- Analyze hair type for each style
- Document findings
- Locate tools, equipment and products to replicate cut

**3. Demonstrate the replication of selected cuts.****Potential Elements of the Performance:**

- Prepare client as documented
- Select and organize tools, equipment and products
- Perform procedural steps to replicate selected cut
- Finish cut with current trend styling procedures

**III. TOPICS:**

1. Research technologies
2. Documentation of findings

3. Analysis procedures
4. Demonstrate current trends
5. Finish with the use of styling skills for replication

#### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Milady Textbook  
 Milady Theory Workbook  
 Milady Practical Workbook  
 Pivot Point Textbook  
 Pivot Point Study Guide

#### V. EVALUATION PROCESS/GRADING SYSTEM:

##### Theory

Tests and Quizzes 30%

##### Practical

Practical Application 30%  
 Replications 20%  
 Final Assessment 20%

***Students must achieve a minimum of 50% in each component to pass the course and meet Ministry and program standards.***

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.